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# PROJECT ACTIVITIES

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## PROJECT ACTIVITIES IN CROATIA

After we had learned that the Erasmus+ project „Young Enterprising Europeans“ was approved, we announced the logo competition. Together with their Art teacher Ivana Zulumović, pupils designed lots of logos, and the overall winner was the logo designed by Ana Ešegović. Ana's logo is used in all five partner countries.

It is very important to disseminate the project activities and results widely, so we started with the opening ceremony. We invited teachers, pupils, parents, representatives of local community and the media. They were informed about partner schools, topic of the project



and project activities. Folklore club „Šumari“ performed traditional songs and dances.

Teachers and pupils had to learn about entrepreneurship, about money and starting and running a business. Pupils made presentations about the history of money, about successful businesspeople from Croatia and the whole world. We also needed motivational slogans and decided to collect proverbs about work, saving money, health, human relationship. In form of bookmarks, proverbs in three languages were given to pupils and all our guests. Doctors from Department of Public Health had workshops for pupils. They taught them about healthy food and the importance of physical activity.

Pupils also had lectures about prevention of alcohol and drug abuse, about bullying and safety on the internet and about the importance of preserving biodiversity. Teachers of Osnovna škola Bartola Kašića embraced the concept of lifelong learning and continued acquiring knowledge and skills necessary for doing projects. We asked Agency for Mobility and EU Programmes for help and they sent Mrs Suzana Delić, an eTwinning ambassador, to our school. On 31 March 2017 she held two workshops about eTwinning projects: one for beginners and one for advanced users. Workshops were attended by 46 teachers from OŠ Bartola Kašića and 18 teachers from other schools. Teachers also attended seminars on pupils' entrepreneurship and on school cooperatives. In cooperation with Croatian Education and Teacher Training Agency and the Senior Adviser for Students' Entrepreneurship, Mrs Vesna Marović, we organized a regional seminar on entrepreneurship for primary and secondary school teachers (9 January 2018). Experts from banks and the director of FINA, Mrs Danica Rimac, held workshops and lectures about saving money and financial intelligence.





Teachers prepared lessons about starting and running a business, about advertising products, workshops on communication, active listening and assertiveness for pupils in grades 7 and 8.

Communication in foreign languages is more and more important in the modern world. Our project language is English. We organized Language Day twice: in January 2017 to mark the beginning of the celebration of the 30th anniversary of Erasmus and in April 2018 on English language day (Shakespeare's birthday).

In the first and second project year there was a contest for the best project idea. All pupils took part in it and presented their ideas on Open Doors Days (June 2017, 2018).



The winner of the first year was antistress ball „Stresko“, produced by class 5c. Older pupils filmed a commercial for Stresko.

Pupils created three business board games, which they often play in the school library. During European Money week we had workshops for parents and children. Parents were given brochures in which they can learn how much children of certain age should know about managing money, saving and spending it. Pupils attended Business Day in September 2017. They had the opportunity to meet five young entrepreneurs, who told them about starting and running a business. Groups of pupils visited some small businesses and wood-processing company „Spačva“. All entrepreneurs we visited had had different professions and decided to start their own business. Pupils learned that it is never too late to make dreams come true and that they must be hardworking, optimistic and persistent. If you fail, you must try again, you mustn't give up.

As socially responsible businesspeople, who must care for the environment and for the needy, we participated in World Cleanup Days and also donated some of our earnings to Red Cross.

Gordana Maršić



## **PROJECT ACTIVITIES IN GREECE**

During the last two years, all of us started working on the project “Young Enterprising Europeans” and have put in place some activities connected with the aims of this project. Especially, we have started the main objective of it: establishing and running a mini company at school.

The first step is education of teachers. Teachers of Erasmus team attended a two days training course organized by the environmental section of educational public office and took part in workshops as well. This training course gave them a lot of ideas.

They have already put some of them into practice for our school mini company.

Additionally, teachers of Erasmus team have attended seminar about the use of digital tools on the etwinning platform.

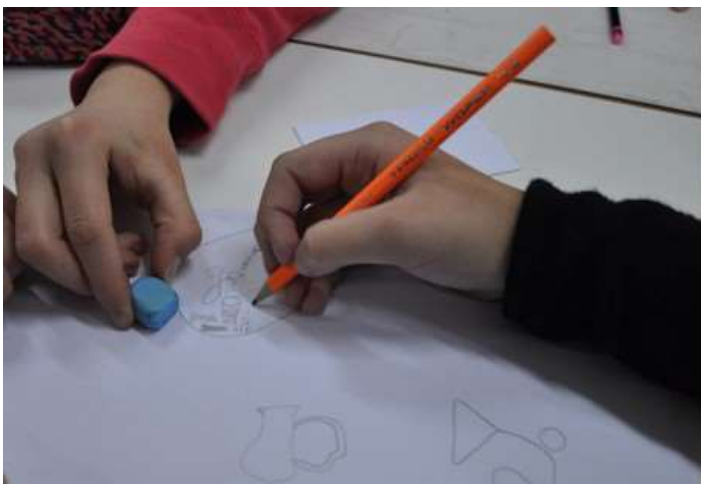
Then, we conducted some lessons about entrepreneurship in Greek and English language. Students have been taught about the meaning of entrepreneurship, the profile of a successful businessman, etc. Moreover, the technology teacher of 1<sup>st</sup> High School of Holargos gave a presentation about the basic principles of entrepreneurship, the advantages and disadvantages of having your own business.

An entrepreneur of packaging olive oil made an interesting speech on establishing and managing a firm. A responsible of enterprising firm discussed with students about ways of saving money and financial affairs connected with a company.



Students of Erasmus project took part in educational trips to local companies like “Apivita”, which produces cosmetics from natural ingredients, “Melas” which produces and packages olive oil from olives, “Skag”, a Greek company which creates and distributes stationary products both for schools and offices. There, we had meetings with





entrepreneurs and talked about entrepreneurship.

They attended, also, a workshop in the environmental center of Lavrio, where collected information about the characteristics and properties of basic tools and manufactured objects using them.

Students started establishing their school mini company. They designed a logo for the school company after attending a lesson conducted by the computer teacher, who explained to them how to design a successful logo.

Our students have used their creativity and imagination and the Erasmus team of teachers chose the best of logos designed.

We decided to make and sell healthy products for the school mini company like olive oil with aromatic herbs and spices, wine, herbs and traditional sweet with almonds, honey and sesame. At the same time, we started planting rosemary, mint, spearmint, thyme, oregano in a part of our school yard creating a small garden.

We also assigned students to pick almonds from an almond tree close to our school and use them to make two traditional sweets with almonds, amigdalota and pasteli.

Then, we packaged and labeled them with our school company logo. Additionally, after collecting the herbs which we had planted, we packed and labeled them too. We also produced wine from grapes and oil olive with herbs and spices.

We did three bazaars at our school to sell our products and we also sold some of our products at school bazaars in Bagheria and Slovenia.

We did workshops conducted by a psychologist on assertiveness, creativity and on interpersonal communication.

Finally, we organized Language and Business days and published posters, brochures and leaflets in order to disseminate the all the activities done in terms of the project.



Christina Bravou

## HANDS-ON LEARNING PROJECT ACTIVITIES IN ITALY

Hands-on learning is the process of learning by actually doing and experiencing something, rather than just being told about it. The term “hands-on” is used because these activities usually involve the physical use of the hands.

Using actual experiences to learn concepts and skills is much more effective than simply being told about them, as in the proverb: **“Tell me, I’ll forget; show me, I’ll remember; involve me, I’ll understand.”** If you ever doubt this principle, just think about how many people learn to drive from reading a book!

Keeping this principle a guideline, our activities have seen our students putting their hands, bodies and souls on all aspects of entrepreneurship.

**Production:** planting our garden and making marmelade



### Packaging and labeling

Hands-on Learning isn't just for sewing, cooking or painting; it can be a part of any subject. It's the common name for Experiential Learning, which is the philosophical term behind the idea of immersing oneself in a subject in order to learn. Experiential Learning has been around



since 350 BCE, when Aristotle wrote, "for the things we have to learn before we can do them, we learn by doing them". This idea ultimately became popular in the early 1950's and thanks to the backing of famous psychologists such as Jean Piaget, Kurt Lewin and John Dewey.



**Team Building:** the process of encouraging a group to work well together, for example by having them take part in activities or games.



### Distribution



and a lot more!

Paola Sciortino

## ERASMUS+ ACTIVITIES IN POLAND

During the two - year implementation of the Erasmus+ project 'Young Enterprising Europeans' we organised numerous activities in Tadeusz Kosciuszko Primary School No. 2 in Leczna. All of them were to achieve all the purposes of the project and these were mainly improving students' skills in the field of entrepreneurship and raising their digital literacy and language competences. Below we present examples of the most interesting undertakings.

In November and December 2016, first grade students of middle school participated in the series of the workshop titled "I have the right to refuse - assertiveness". The classes were conducted by the psychologist Katarzyna Sierpiska and aimed at making students aware of the different types of attitudes we can take towards others, especially in difficult situations, and developing the ability to recognize aggressive, submissive and assertive responses. While performing various exercises, the students practised the ability of assertive behaviour, one of the basic characteristics of the entrepreneurial personality.



We organised a school contest for the best board or computer business game. The purpose of the competition was to improve the creative thinking of students, to develop students' interest in entrepreneurship and business, to stimulate cognitive activity of youth, to develop IT interests and aptitudes and to prepare students for better planning their scientific and professional progress.

We established cooperation with the Department of Management and Marketing of the University of Life Sciences in Lublin and on May 16, 2017 we held the School Business Day during which the workers from the University, Dr. Elżbieta Kołodziej and Mr. Grzegorz Wesółowski, gave a lecture to our students titled "How plastics replaced the pebbles - a short history of money". Later, our students took part in a self-presentation technique workshop titled "Never have a second chance to make a first impression" that was conducted by Dr. Anna Goliszek, whereas, Dr. Sebastian Białoskurski led the workshop on marketing issues entitled "Brand, that is ... name, color, shape in distinguishing



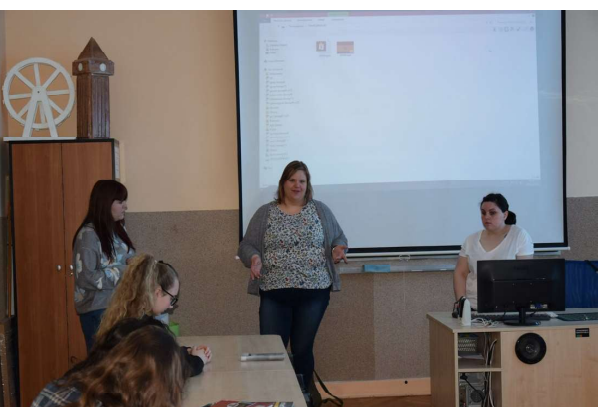


products'. A meeting with an employee of the District Labor Office in Łęczna is also worth mentioning. Students learned what steps people are obliged to take to start their own business, what to keep in mind when we have our own company, and what the procedures for closing or suspending it are. The representative of the District Labor Office in Leczna also shared with the pupils the knowledge about the financial support the unemployed who intend to start a business can count on, what the funds from the labor funds for starting a business are and what their mode of granting is.

To improve students' language competences we conducted extra-curricular English classes. The purposes of the classes were providing pupils with the opportunity to use the language in practice, developing curiosity, openness and tolerance towards a wide range of issues and implementing self-reliance in language learning. Students were very willing to participate in the classes practising practical use of English in a variety of situational contexts.

Our students also had an extraordinary opportunity to participate in language workshops conducted by Hiromitsu Higashi, a Japanese student from the international organization AIESEC who studies at the University of Toronto, Canada. During the meetings with students, between 8 and 12 May, 2017, Hiro talked about the history and culture of Japan and Canada. Our teenagers were eager to take part in the talks, many of them asked questions. The workshops were aimed at learning and improving English, increasing motivation to learn foreign languages, creating intercultural dialogue, but above all to overcome the language barrier, necessary skills needed during short-term exchanges of groups of students within the Erasmus + project 'Young Enterprising Europeans'.

On April 4, 2018 we hosted Spanish volunteers from the European Voluntary Service who carried out euroclasses on European Voluntary Service for pupils of the second grade of middle school. The volunteers told the students what European Voluntary Service is, the very important programme of the European Union, what its recruitment rules are and what benefits it offers, and among them we can mention the enhancement of language competences, cultural integration, personal development, acquisition of teamwork skills, time management and gaining many other skills.



*Małgorzata Fryt*



## PROJECT ACTIVITIES IN SLOVENIA



The main goal of the project was to boost the students' entrepreneurship skills which were developed by lots of activities that were executed in our school. We had already founded a mini school company, organized different kinds of workshops, the main theme being business and business ideas. We also organized a business day, where every student took a part in. We created, developed, made and later sold (at a school fairs) different products. We visited a lot of local entrepreneurs and their companies. At school, we had a lot of workshops regarding business. A representative of the Finance office explained why we should pay taxes. We visited bank and bank employee explain us everything about money.

With these activities the students learned how to manage their money, the meaning of advertising, preparation of the offer for the market and numerous ways to sell the

products. We visited local entrepreneurs and companies. In the meantime, the Erasmus+ project is giving us the ability of mobility to every of the partner countries, where we exchange our knowledge and ideas.

Our team of teachers and students establish and run our own mini school company with the title Follow the Nature. We created the LOGO of the company, research of the local market and select some of our products. Our products are based on healthy and local ingredients. Our most sold products are soap, crème, gingerbread, apple bristles, tea bag booklets, soap dispenser. We made commercials for our products and try to encourage sales. We invited the teacher from High school of economics to help us establish our company.

Students included in the project take care of the school garden. We grew up seedlings of the vegetables and sell them. Students with working on the garden may learn basic gardening skills and how to maintain a man-made ecosystem. They may observe natural cycles and the interconnections of the living world. THE PURPOSE of school garden is practical aspect of teaching natural science in the school. It can be an efficient reminder of the importance of self-sufficiency for the pupils and important motivation for keeping garden cultivation. It effectively promotes good work habits and combining















# MOBILITIES







## FIRST MOBILITY IN BAGHERIA, ITALY 12<sup>TH</sup> -18<sup>TH</sup> FEBRUARY 2017

Our first meeting with students took place in February 2017 in Bagheria (Palermo). We all worked weeks before, to decorate our school for the welcoming ceremony. Our school entrance was full of pink Piggy Banks made of papier maché. Since our project deals with Entrepreneurship, we wanted to represent the first step of business with saving money. Each Piggy bank had been made by our students in arts lab. Each had a stand and a flag representing each country involved and a coin from each country. The welcoming ceremony was very festive and relaxed. Each school presented its mini-company and we sang and danced. We then gave a taste of our marmelade to the new comers.



On the second day we visited a touristic site in Ficuzza (Real Casina di Caccia) and the center for the recovery of injured animals LIPU. There we had a great time thanks to Marilena and Giuseppe who guided us through the woods and created a friendly atmosphere.



On Thursday we took a stroll around the street market in Bagheria and after that the mayor, Patrizio Cinque, held a meeting with the whole Erasmus group in the magnificent Sala Borremans - Palazzo Butera. In the afternoon the students spent some time in a dance school, learning about how to start a dance school business and having fun moving some new steps.

Cefalù was splendid on the fourth day. The sun was shining, the weather was wonderful and the sea was a joyous treat for the eyes and the soul. There we met a very extraordinary old man who had made big money thanks to a passion. Ciccio Liberto,

who thought he would have been a simple shoemaker for the rest of his life, after becoming an apprentice at the age of 6, had lived the glamour and the luxury of the car racing scenario making shoes for world famous racers like Vic Elford, Niki Lauda, Clay Regazzoni. He is not only fond of car racing but also of life and strong honest values he tries to instill in the young





people around him. The students were fascinated.

[http://www.ciccioshoes.it/it/-](http://www.ciccioshoes.it/it/)

After his wise words, we tried to make the most of the day by visiting the cathedral of Cefalù, the medieval lavatory, strolling through the picturesque alleys and, of course, basking in the sun.

Friday, the last day, was spent in school with students engaged in different activities and lessons. Lunch was a real traditional treat with homemade meals by the parents. In the afternoon we had a bazar where all the products in each country was exhibited. In the end, the farewell ceremony in the congress hall of the school took place and each one received a certificate. Saying goodbye was really hard.

*Paola Sciortino*







## SECOND MOBILITY IN VINKOVCI, CROATIA 21<sup>ST</sup>-27<sup>TH</sup> APRIL 2017

The second project meeting took place from 21 April until 27 April 2017 in Vinkovci, Croatia. The host school was Osnovna škola Bartola Kašića. We hosted 26 pupils and 12 teachers from Poland, Greece, Italy and Slovenia. Pupils were hosted by their peers from Vinkovci. On the day of the arrival, guest teachers were invited by Vinkovci city administration and Health Fair to dinner at national culinary competition „Zlatna Jabuka“. They had the opportunity to taste Croatian traditional dishes prepared by the best chefs. Cultural club „Lisinski“ performed Croatian songs and dances.

On the second day pupils were selling products of their school cooperatives at the stand at Health Fair and all teachers attended the seminar *Investment in Early Childhood Development through an Intersectoral Cooperation*. Croatian coordinator presented the project *Young Enterprising Europeans* and teachers from other partner countries had short lectures: Paola Maria Sciortino – History of Money, Małgorzata Fryt – Our School Mini Company, Christina Bravou – School Cooperative in Chologos, Rosana Dular – School Garden and Beehive.



On Sunday, 23 April, pupils and teachers went on a trip. First we visited Vukovar, a symbol of Croatian independence, then we went to the Museum of Vučedol Culture, where we had the opportunity to find out about 8000 years of continuous living in this area. We also visited Ilok, which has famous vineyards by the Danube and old wine cellars. Then we went to Principovac, a hill from which a big part of the county can be seen.

On Monday morning pupils and teachers first had several workshops: making daisy cream, ceramics workshop, gardening and „Friendship Train“ workshop. Students from each country had to learn parts of a school play „The Road to Health“ and we rehearsed it. Afterwards, teachers from all five partner countries conducted lessons in English on budgeting, saving, history of money, advertising products, active listening, logo design.



After lunch we walked along the river Bosut, saw open air exhibition of sculptures and visited the birthhouse of Croatian writer Ivan Kozarac. The house is a great example of socially responsible business, because Mr and Mrs Stanić, entrepreneurs from Vinkovci, donated money for the reconstruction of the house and they take care of it.



On Tuesday pupils were divided into two groups and took turns in activities: selling products at the stand in the city centre and activities at the Red Cross organization. We donated all the money earned during the meeting to the Red Cross. We had a reception at the mayor's office. We had lunch at the vocational school and had the opportunity to visit lots of classrooms and the greenhouse of Agricultural school. The last activity of the day was the visit to the local family business. It was a workshop where traditional, richly decorated jackets, vests and accessories are made by hand by Mr Ivanković.



On Wednesday there was one more rehearsal of the play and then it was performed for all teachers and pupils. After that there was a farewell ceremony. School choir and orchestra performed some songs, there were poems in English and a monologue of Mother Earth. Our special guests were KUD „Šumari“ that performed traditional Croatian folk songs and dances.



After lunch we visited Đakovo, a town famous for its big cathedral and State stud farm. At the farm we watched a very interesting horse show with music. Guests departed on Thursday, 27 April, after a week in Vinkovci, during which they learned a lot about entrepreneurship and about the history of Vinkovci and its surroundings.





## THIRD MOBILITY IN CHOLARGOS, GREECE 16<sup>TH</sup> -20<sup>TH</sup> OCTOBER 2017

The third mobility of the project took place in Cholargos, Greece from 16<sup>th</sup> til 20<sup>th</sup> October 2017. Ten teachers and eighteen students from Poland, Italy, Croatia and Slovenia took part in activities in terms of Erasmus Project.

The first day of the visit all delegations attended power point presentations about promoting a local product at 1<sup>st</sup> Gymnasium of Cholargos. Additionally, a contest for the best commercial video among them prepared by each partner school took place at school. They also visited an open farmers' market hold in Cholargos and the City Hall, where the Mayor of the city welcomed them.

The second day, they visited a Greek company "Apivita" that created natural holistic products and cosmetics for health and beauty. They learned about several kinds of herbs and their properties and also about natural products from bees. They also went at a coastal town Porto Rafti and Cape Sounio, where they saw the remains of the Temple of Poseidon, the major sanctuary to the sea god in



the ancient classical period, and enjoyed the view from the top of the hill.

The third day, they visited the museum of Acropolis with the famous findings from the temples of the Acropolis. Then, they went up the sacred rock of Acropolis where they enjoyed the view of the city all around. At the end, they walked along the narrow streets of Plaka, the oldest and the most picturesque neighbourhood of Athens sightseeing the antiquities – Ancient Agora, Roman Agora, Hadrian Library etc.

The fourth day of the visit, they went to a local family company "Melas" on olive oil





production and packaging in the village Ligourio in Argolida. This company grew olive trees and produced olive oil and cosmetic products. The visitors learned how to collect olives from olive trees and how to produce oil olive. Then, they visited the ancient theatre of Epidaurus located nearby - a well-preserved theatre of ancient classical period- and a seaside town, Nafplio, the first capital of the Greek state.



The last day of the meeting all delegations spent time at school. They organized a bazaar with products of school mini companies of all the partners. Then, students took part in several activities: planting in the school garden, packaging herbs and selling products of school cooperatives. At the end, all of them enjoyed a farewell party with Greek and modern songs and a Greek traditional meal prepared by students' parents.



In this meeting of the Project, teachers and students learned about the values of local products and the effective use of them. They visited companies based on products from natural ingredients. Additionally, they gained knowledge about Greek history and culture. It is also a possibility for teachers and students to speak English, to cooperate with each other and to develop a sense that they all belong to the broader community of European Union.

Christina Bravou





## **FOURTH MOBILITY IN DOLENJSKE TOPLICE, SLOVENIA 12<sup>TH</sup> -16<sup>TH</sup> MARCH 2018**

Primary school Dolenjske Toplice hosted partner schools from the Erasmus + project from 12 March to 16 March. We were visited by students and teachers from Poland, Croatia, Greece and Italy. A week-long programme was prepared for them which was later described as exemplary.

The guests were welcomed by the mayor Jože Muhič, and Primož Primec who took the group on a guided tour through the town. After the school theatre group and their performance, a social gathering and the opening ceremony followed, introducing the week ahead. In the end, all groups prepared stands for the sale of their school companies' products. All revenue was given to charity.

In the following days everybody visited Krka pharmaceutical factory, the Secondary School of Economics and Startup Accelerator Podbreznik. The guests were able to learn about our local industry, take part in different workshops and learn how to create a sales pitch.

After the work, a well-deserved day off was scheduled. Students and teachers were able to enjoy the idyllic scenery of snowy Krvavec ski resort. Later they explored one of Slovenia's greatest attractions, the Postojna Cave, enjoyed fine local cuisine and took a drive through rainy Ljubljana.

When in Slovenia, you must learn about beekeeping. We followed the Honey Path to a local beekeeper Blaž Šercelj who introduced us to the wonderful world of honey. However, honey is not the only sweet thing produced in this valley. The trip continued to the Berryshka distillery where they brew spirits and make delicious chocolate.

Later in the week, the students tested each other's business games. The Slovenian game Enterprise Activity was chosen as the best. Chef Robert Gregorčič later helped young entrepreneurs make some Slovenian dishes.

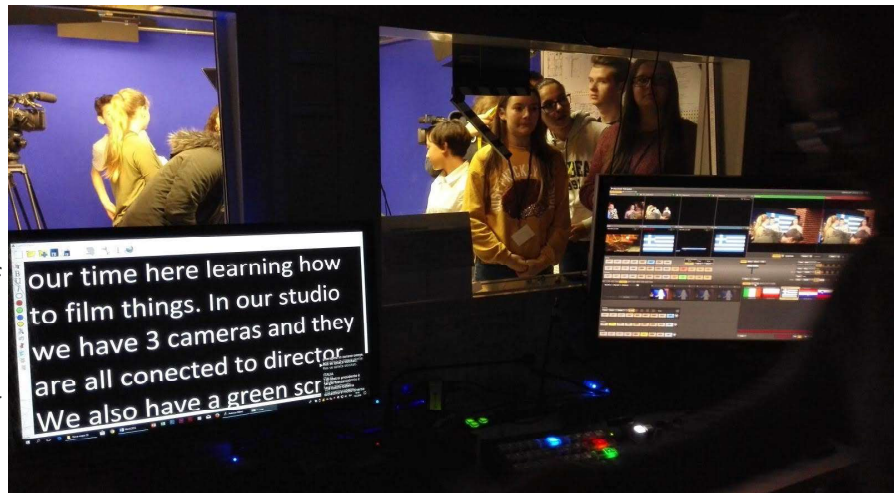
As the weekly activities came to an end, the headmistress Maja Bobnar presented everybody with a certificate of attendance and a small gift. In the end we had some fun at a dance at the school gym. Then, tears of farewell flowed, as such events make everlasting friendships, unforgettable experiences and leave memories.





We would like to thank everyone that helped us to execute this mobility. Special thanks go to the families that have hosted the guests in their homes. We would also like to tell that at our school everyone is included in the project and in the spirit of business, every teacher and even the technical staff.

*Mag. Rosana Dular*







## FIFTH MOBILITY IN ŁĘCZNA, POLAND 13<sup>TH</sup> - 19<sup>TH</sup> MAY 2018

Between 13<sup>th</sup> - 19<sup>th</sup> May 2018, at Tadeusz Kosciuszko Primary School No. 2 in Łęczna, we hosted delegations of students and teachers from partner schools, from Greece, Italy, Slovenia and Croatia. It was the fifth and at the same time the last mobility as a part of the Erasmus + project 'Young Enterprising Europeans'.

We started the first day of the mobility with a meeting of our guests with the community of the school. We listened to the European Union anthem, 'Ode to Joy', after which Mr Artur Radko, the headteacher welcomed warmly foreign friends, briefly presented the main objectives of the project and wished a successful and unforgettable stay in Poland. Then, each partner school presented a short film or presentation about their country, region or city. An important point of the program was a meeting in the Town Hall with the Mayor of Łęczna, Mr. Teodor Kosiarski, who presented the history of our town and willingly answered our guests' questions.

Due to the fact that the main goal of the project is to develop entrepreneurship among young people and learn about the activities of local businesses, thanks to the courtesy of the owner of the 'Polmak' company in Ludwin, we had the opportunity to learn about the family business and the pasta production process.

Next day we had a meeting at the University of Life Sciences in Lublin. We were welcomed by Professor Zbigniew Grądzki, Vice-Rector for Science, Implementation and International Cooperation, and Professor Cezary Kwiatkowski, Associate Dean of the Faculty of Agrobioengineering. In the next part, we listened to the lecture on medicinal plants in Poland and learned the conditions and traditions of herbal trading on the example of 'Herbar' company. Then the students participated in a talk about entrepreneurship - its essence and significance in everyday life and its connections with economic sciences, prepared especially for our students by Mr. dr inż. Grzegorz Wesołowski and Mr. dr inż. Sebastian Białoskurski from the Department of Management and Marketing.

On the third day of the visit, we went on a trip to Warsaw, which we started with a walk through the Old City, after which we went to the House of Meeting with History for educational classes "Entrepreneurial Grandfather", during which the pupils learned what it means to be an entrepreneurial person, who the founders of the factories were, what their







origins were, why they founded businesses in Warsaw. On selected examples, such as the Wedel company, we traced the history of selected Warsaw companies at the beginning of the 20th century. At the end of the class, the students played the role of entrepreneurs and set up their own business. Later, we went on a journey around the world of money in the NBP Money Center named after Sławomir S. Skrzypek, a modern educational institution showing the history of money and its role in economic and social history of the world. This extraordinary place was a kind of a time machine that can reach key places related to the history of money. With it, you can witness the birth of a coin and banknote, the first banks, economic theory and see how money is made. This is the place where most of the trip participants wanted to feel like millionaires holding, at least for a moment, an authentic gold bar worth two million zlotys. On the next day of the mobility, we went to Lubelski Węgiel "BOGDANKA" SA, one of the leaders in the coal producers market in Poland. We found out about the activity of the mine and watched the movie in which the hard and difficult work of the miners was shown. After the visit, the students participated in the workshops on creativity and intercultural communication, which were led by Małgorzata Baranowska and Maja Sienko from the University of Entrepreneurship and Administration in Lublin. Working in international teams, students developed their imagination and learned to be active and open in relationships with others, better understand the other person and express their own feelings, convictions and intentions in a more communicative way. In the afternoon, students from the Erasmus + group improved their business skills at a fair of products created in school mini companies of all partner schools, which became of great interest, especially among parents of our students. On the last day of the visit, Young Enterprising Europeans participated in workshops with a dietitian, where they expanded their knowledge on the principles of healthy eating and the use of herbs in daily diet, and then prepared healthy snacks. Later on, students divided into international groups took part in classes on entrepreneurship conducted by teachers from partner schools. Then there was a farewell ceremony of our foreign friends, during which we watched a performance 'Love and Money' in an international cast of young actors from all partner schools, certainly in English. The main message of the play was that instead of money and social position, friendship and love are the most important virtues in life. In the further part of the ceremony, Mr. Artur Radko, the headteacher and Mrs. Hanna Lipińska-Stopa, the deputy headteacher handed the guests certificates of participation, small gifts and thanked for the visit to our school. The last point of the meeting was a cake snack with the logo of the Erasmus + project 'Young Enterprising Europeans'.

*Małgorzata Fryt*







## STUDENTS' IMPRESSIONS FROM THE CROATIAN GROUP



I am very happy I had the opportunity to take part in such a great project. I learned a lot and had great time. *(Petra)*

Erasmus + project enabled me to travel to Slovenia, see lots of interesting things and meet girls and boys from four countries. I improved my English language skills. *(Marta)*

I feel very lucky to have had the opportunity to take part in this project that I will never forget. *(Josipa)*



Participating in this project helped me to develop my speaking skills, I learned a lot about ways of improving communication and about the importance of working in a team. *(Lea)*

Our families enjoyed hosting a pupil from a partner country, all family members spoke English and tried to show our guests as much as possible. *(Jakov and Nikola)*



Participating in Erasmus project was one of the best experiences I have ever had. Spending time with new friends was great and my English improved. *(Bruno)*

I was in Slovenia. My host family was extremely hospitable and kind. All trips were very interesting, I also liked visiting companies and small businesses because I would like to have my own business one day, too. *(Leon)*



Thanks to this project, I improved my English language skills, as well as my communication skills. I learned how to work in group and became more responsible. Spending time with partners, both in Vinkovci and in Poland, was really great. *(Anetta)*

Things that we have learned during the project are really interesting and will be useful in my future life. I learned how to be more creative and develop my ideas. I made new friends and hope that friendships will last long. *(Klara)*



My whole family was happy to take part in the project. I travelled to Greece, saw fascinating places and met great people. Project activities were interesting and useful. *(Luka)*

I hosted a girl from Poland and travelled to Greece. The project gave us the chance to spend great time with peers from four European countries and learn about our differences and, what is more important, our similarities. *(Petra)*



I have wanted to take part in an international project since my brother took part in a Comenius project. I learned lots of useful things about starting and running a business, improved my English language skills, saw amazing places and met great people. *(Sara)*

History is my favourite subject and I was very happy I had the opportunity to go to Greece and learn more about its culture. The whole project was great. *(Marija Magdalena)*



## STUDENTS' IMPRESSIONS FROM THE GREEK GROUP



*Avgi Konstantinidi*

For me, Erasmus was an opportunity to meet children from other countries and learn about their culture. It was a unique experience that I will remember for the rest of my life!



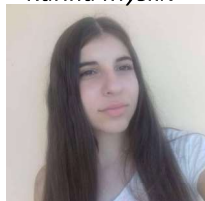
Erasmus + was one of the greatest experiences. We met new people and their cultures. We practiced our English and we learned new things. It was definitely a week that we will remember for the rest of our lives and we cannot wait to travel and see our friends.

*Dimitra Nikolaou – Dimitra Spiropoulou*



*Karina Myskiv*

The whole process has left me a quantity of beautiful memories and knowledge that will favor my future self in building a successful business. I have been in contact with other foreign members of the program and we have shared with each other our knowledge. This gathering from all spots of Europe helped me to create a bigger circle of knowledge. But the important thing is that I met new personalities, with the same or different culture, and created a lifetime friendships. Thank you very much Erasmus +!



*Elvira Pefani*

Erasmus + for me was one of a life time experience that I couldn't be more thankful for being a part of. I really believe that getting in contact with people from all over Europe in such an age makes us feel more united and also helps as built up self-confidence. Thank you for this wonderful experience.



*Zeta Kapralou*

The Erasmus+ program was a wonderful experience that I will never forget. In this program I met a lot of new European children of my age that I really like and I hope I see them again .We went on a lot of educational trips where the kids of the other countries learned about our civilization! But what was the most important thing of that experience was to host in my house Amelia, a girl from Poland, that we had an amazing time together and I am really sorry about not be chosen to go to her house in Poland too.



*Xenia Ioakeimidi*

Being a member of the Erasmus team at the age of 14 is one of the most exciting experiences that a student can have. During the last 2 years the activities of the Erasmus project helped us to understand the entrepreneurship from the stage of initial production to the stage of final consumption. Moreover the program gives us the opportunity to meet people from other countries with different cultures.



*Vassilina  
Athanasiou*

I believe that the Erasmus+ program is a very good chance to meet new people from other countries and learn more things about different European cultures. Through this program, I made strong friendships and I wish I could go back in time and live every single moment with Tjasa and the other kids all over again. It's a pity that I didn't have the opportunity to visit Slovenia and I hope one day we meet again.



## STUDENTS' IMPRESSIONS FROM THE ITALIAN GROUP



Samuele

I went to Slovenia in March and it was a wonderful experience because I could learn a lot of new words in English and I could learn a lot of new things about Slovenia and Eetrpreneurship as well. And especially I had a great time there.



Matteo

Before leaving for my trip to Poland Erasmus+, I was very curious and quiet because I knew that I would be hosted by a good host. During our stay in Poland we did a lot of interesting activities and I also managed to make good friends with guys from other countries. The return to Italy was a bit sad because I had to separate from those people I had met there, but I was also happy because I think the best part of a trip is the return. Finally I say that I really liked this experience and I will try to do it again next year.



Giuseppe

Before I went to Poland, I was very scared. But when I arrived in Poland, I spoke with other people in English. This mobility was a lot of fun because I made new friendships with other boys and girls in Poland. We visited a lot of typical places in Poland that I liked so much. But now I miss my friends in Poland and I chat with that in Instagram.



Ilaria

I loved this project because I learnt a lot of things about different countries and about entrepreneurship, and I also met amazing people.



Cristina

I think that the experience of Erasmus project was the best in my life because I met new friends from other States and I learned to confront them, while speaking English. It is an experience that I will carry forever in my heart because I have grown a lot and with my correspondent Iris I have created an amazing friendship. I wish everyone to do such an experience because it really changes your life and you can know new cultures and new friends.



Chiara

I think this experience has been magnificent and I have learned many new things.



## STUDENTS' IMPRESSIONS FROM THE POLISH GROUP



*Patrycja, 15*

Taking part in the Erasmus + project 'Young Enterprising Europeans' I learned a lot about entrepreneurship and business. I was involved in many interesting activities, I participated in a short-term exchange of a group of students in Greece. I met new culture and wonderful friends. It was an unforgettable experience for me and for sure I will never forget it.



*Andżelika, 15*

I was very involved in the Erasmus + project and thanks to that I improved my language skills, I feel more confident speaking English and I am not afraid of it. I learned a lot about entrepreneurship and what qualities I should have to be an entrepreneur. Thanks to this project, I had the opportunity to go to Croatia, where I made new friendships. It was a completely new but useful experience.



*Kacper, 16*

Taking part in the Erasmus + project, I learned how to spend money in a reasonable way and effectively cooperate in a team. I think that participating in various workshops I learned how to present myself in an interesting way and I learned how to set up my own company, what encouraged me to start my own business in the future. Communicating with peers from abroad, I acquired better communication skills in English, whereas preparing numerous video films from project activities, my IT skills are much better.



*Julia, 15*

Taking part in the project, I learned how to set up a company, how a brand is created and how to be assertive. This knowledge will be certainly very useful in the future when I look for a job. I took part in interesting competitions, for example in a competition for a business game or in a competition for a commercial of a selected product manufactured in our school mini company. However, the most wonderful experience was my participation in a short-term exchange of a group of students in Greece. Thanks to it, I met new friends and became more confident.



*Amelia, 15*

Participating in the Erasmus + project, I learned how my peers in other European countries live. I had the opportunity to work and integrate with them. I acquired some personal abilities, I learned that I should never put off things for the last moment, I am more disciplined and responsible now. The Erasmus+ project gave me the opportunity to visit wonderful places in Greece and Slovenia, meet new people and become more open in relations with others. Now, I have no problems with communication in English. Visiting and hosting foreign friends will remain in my memory forever. I can recommend taking part in such European programmes to everyone.



## STUDENTS' IMPRESSIONS FROM THE SLOVENIAN GROUP

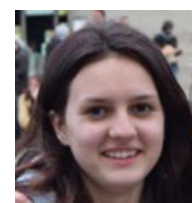
My experience of mobility to Italy was one of the best ones in my life. I have learned a lot and I have also become more independent. In Sicily I met a lot of new friends and to this day I keep in touch with some of them. I had the opportunity to learn more about their culture and their habits. Some of them pleasantly surprised me, such as kissing on the face. Till this day am also grateful for this amazing experience. I had the chance to see the city Palermo and the see city Cefalu, wich I liked the most. Thank you.

*Pika Polonca Klančičar*



Travelling to Italy was an amazing experience. I stayed with an amazing family and met new friends that I will never forget. Above all, I learned a lot of new things connected to economics and entrepreneurship. I am very glad that I had a chance to do so. I hope a lot of other children will have this opportunity and have fun doing it.

*Maja Škufca*



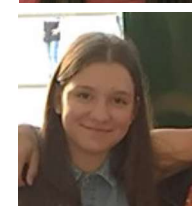
The way to Vinkovci was a long one, but it was worth it, because it is a beautiful place where I had a really nice time. I was very pleased with the family that hosted me. I met a lot of new friends. The program was really interesting and I learned a lot. I hope that I will visit this place again.

*Nika Nardin*



In Greece I have experienced many new things, I have got to know their culture, tasted traditional dishes and met new friends. My favourite dish was krepas, which is a pancake with a lot of chocolate. We also learned their dance called Sirtaki. The country has many attractions from ancient Greece. The most famous attraction of Greece is the Acropolis. I am very happy that I was able to see this part of the world. It will forever stay in my heart.

*Živa Fink*



I liked the shops and Lublin. I learned about their culture. I didn't like the weather. The hosts were very kind. I liked the trampolines.

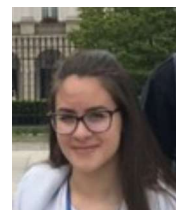
The host families are very nice. I love their shopping center. The weather was bad, but I like Poland. They have beautiful museums and castles. I like their school. There was good food. There are nice people. I liked the trampoline park. There are beautiful landscapes. They have fun activities.



*Lara Kump, Lea Zamida, Gal Dular*

From the moment we came to Poland I was impressed. We went to a lot of different places and I liked them all. The best thing about Poland is that I met a lot of new people. If I could, I would stay another week, but all good things come to an end.

*Sara Šušak*



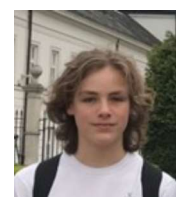
I loved the food and people. I grew as a person and my English improved. Meeting new friends was great and I will miss them very much.

*Urška Šenica*



When we were in Poland, we were unlucky to have such bad weather. Otherwise I had fun. And we ate delicious food. Lots of it! My hosts were very kind.

*Maks Umek*







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